

6.7 Writing

A description of an event

- 1 Uzupełnij poniższe teksty wyrazami i wyrażeniami z ramki. W każdej ramce podano dwa zbędne wyrazy lub wyrażenia.

[after finally first the end then]

Steve started sailing when he was ten. At **first**, he only sailed in the summer holidays. ¹ _____ a few years, he joined a club and sailed in the winter as well. He became a very good sailor. In ² _____ he decided to sail around the world and, right now, he is somewhere in the Atlantic Ocean near Argentina.

[after at in suddenly that]

Melanie's parents were worried about her. She didn't do any exercise. ³ _____ first, they took her for cycle rides or walks but she was never happy and, one day, she just said 'no'. After ⁴ _____, they decided to wait for her to change. It took a long time but, ⁵ _____ the end, she met a boy who loved kayaking. Soon Melanie loved it too and now she goes every Saturday.

- 2 Wybierz właściwe wyrazy, aby powstał spójny tekst.

I'm now a football fan!

I wasn't very happy when my boyfriend told me that he wanted to watch every match of the World Cup. ¹At / For first, I stayed away from the television. I went out with my friends and read a lot.

²After that / After a few days, I noticed that even my friends knew a lot about the World Cup. One day we went to a café. We sat outside in the evening sun.

³Suddenly / Finally, I realised that I was alone. My friends were inside, in front of a big television screen. I had a choice – sit outside alone or be with them. So, I stayed and watched. I really enjoyed it. ⁴Then / After that, I decided to watch all the matches. ⁵Finally / At first, my boyfriend was pleased but, ⁶after / then, I noticed that he was very quiet when matches were on.

⁷In / At the end, I realised that he preferred watching the matches alone and I preferred watching them with my friends. So, that's what we did and it wasn't a problem. We both enjoyed the World Cup.

- 3 Wybierz właściwe wyrazy.

- I was happy *but* / *because* / *so* it was a sunny day.
- Don't listen to music. Concentrate *on* / *in* / *with* your homework.
- I was very *pleased* / *please* / *pleasant* that Jim wrote to me.
- It's impossible *for* / *that* / *to* walk twenty kilometers in one hour.
- We're organising a sports day to *lift* / *raise* / *spend* money for poor children.
- There was a party and we all dressed *off* / *out* / *up* as famous people.
- I hope you remembered *to* / *of* / *in* do your homework.

- 4 Uzupełnij dialog, wpisując jeden wyraz w każdą lukę.

Bella: So, tell me about the walk you went on. What was it for?

Sarah: It was to **raise** money ¹f _____ our local hospital.

Bella: Did people wear strange clothes?

Sarah: Some people did. I didn't ²d _____ up a _____ anything. I just wore shorts and a T-shirt.

Bella: How far was the walk?

Sarah: It was a 30km walk.

Bella: Wow! Did you finish?

Sarah: No, it was ³i _____ to finish the walk. The day started sunny and warm but there was a big storm later on. The organisers told us to stop. I walked 25km.

Bella: Was it difficult?

Sarah: Yes. I was with a friend for the first 20km. She couldn't go any farther ⁴b _____ she had a hole in her shoe. She called her parents. I nearly went with them but I decided to continue. After that, I ⁵c _____ on singing the songs on my MP3 player. I was glad I ⁶r _____ to take that.

Bella: So, did you enjoy the day?

Sarah: Yes, I did. I was very ⁷p _____ that I walked so far. I want to do another long walk now but maybe I'll check the weather forecast first!

SHOW WHAT YOU'VE LEARNT

- 5 Przeczytaj ponownie rozmowę z ćwiczenia 4 i zredaguj wpis na blogu (80–130 słów) w imieniu Sarah, w którym opiszysz wydarzenie, o którym mowa w dialogu.

- Podaj powód, czas i miejsce marszu.
- Opisz ubrania, które miały na sobie Sarah i pozostałe osoby.
- Napisz, co wydarzyło się podczas imprezy.
- Opisz odczucia Sarah po zakończeniu marszu.

SHOW THAT YOU'VE CHECKED

Gdy skończysz pisać pracę, sprawdź, czy uwzględniłeś/ uwzględniłaś wszystkie punkty z listy.

Mój opis wydarzenia/imprezy:

- | | |
|--|--------------------------|
| • uwzględnia szczegóły dotyczące miejsca i czasu imprezy, | <input type="checkbox"/> |
| • podaje informacje o tym, co wydarzyło się na jej początku, po pewnym czasie oraz na końcu, | <input type="checkbox"/> |
| • zawiera określenia czasu pokazujące chronologię wydarzeń, | <input type="checkbox"/> |
| • informuje o odczuciach Sarah, | <input type="checkbox"/> |
| • może zawierać formy skrócone (np.: <i>I'm</i> / <i>aren't</i> / <i>that's</i>), | <input type="checkbox"/> |
| • nie zawiera błędów ortograficznych, | <input type="checkbox"/> |
| • liczy 80–130 słów, | <input type="checkbox"/> |
| • został starannie i czytelnie napisany. | <input type="checkbox"/> |

6.8 Self-check

- 1 Uzupełnij tekst, wpisując jeden czasownik w każdą lukę.

blog

How fit are you?

I think that I have a very healthy lifestyle. I ¹ _____ a lot of exercise. I ² _____ swimming twice a week and I often ³ _____ part in swimming competitions. I don't often win but I enjoy them. I also ⁴ _____ basketball for the school team. So, I do everything I can to ⁵ _____ fit.

What about you? Are you worried about your fitness? Let me know. Maybe, we can discuss what food people eat too.

/5

- 2 Wybierz właściwe wyrazy.

- My brother loves *cyclist* / *cycle* / *cycling*. He takes his bike everywhere.
- There was no snow so the cafés were full of unhappy *skiing* / *skied* / *skiers*.
- It's impossible to walk along this path because it is always full of *jog* / *jogging* / *joggers*.
- I could never be a *sailor* / *sailing* / *sail* because I get seasick on the water.
- We *swimmers* / *swam* / *swimming* half way to the island but it was impossible to get all the way there.

/5

- 3 Uzupełnij tekst właściwymi formami czasowników podanych w nawiasach.

blog

How fit are you?

Replies:

Hi. I like your blog. I'm interested in keeping fit too. Today I did (do) very well. First of all, I ¹ _____ (run) 5km. Then I ² _____ (play) volleyball with my friends. After that, I ³ _____ (have) a short rest and, later, I ⁴ _____ (go) cycling in the park. I didn't go far. I was too tired. On the way home, I stopped at the local pizza restaurant and ⁵ _____ (eat) an extra large pizza with ham, sausages and onions.

I enjoyed my active day very much – the last activity was the best!

/5

- 4 Uzupełnij pytania i odpowiedzi. Użyj właściwych form czasowników.

Where / you / go / yesterday?

I / go / to the shopping centre.

Where did you go yesterday?

I went to the shopping centre.

- 1 I / meet / my friends / see / a film / eat / a burger and / have / a good time.

- 2 ^ayou / play / any sports at school last week?

^bx . We / have / exams / all week.

- 3 ^aSimon / win / his race?

^b√. He / come / first by 5.2 seconds.

/5

- 5 Uzupełnij dialog, wpisując jeden wyraz w każdą lukę. Podano pierwsze litery słów.

Mike: What do you prefer? Individual sports or team sports?

Lindsay: Oh definitely individual sports. I ¹e _____ them much more than playing for a team. And I can't ²s _____ ball games like football and rugby. I'm ³i _____ dance and things like Zumba. We do it at school. How about you?

Mike: I'm not ⁴r _____ into sports at all to be honest. I do a lot of walking and cycling but that's just because I ⁵c _____ about my health, not because I like those activities. My favourite activity is sleeping!

/5

- 6 Wybierz właściwe odpowiedzi.

- 1 Where ____ skiing last winter?

A did you go B you went C you go

- 2 Mark does a lot of exercise but he doesn't ____ healthy meals very often.

A do B have C take

- 3 Lisa ____ snowboarding a long time ago and I think she needs lessons again now.

A got B goes C went

- 4 Last year, I went to one karate lesson but I ____ do any other martial arts.

A don't B didn't C wasn't

- 5 I don't really want to ____ sailing again. I didn't enjoy it much last time.

A do B play C go

/5

Total /30